Investing for Success

Under this agreement for 2021 Kin Kin State School will receive



This funding will be used to

 Increase the percentage of students achieving a "C" across all levels of learning. 2020 Semester 1 90% to 100% in 2021.

Our initiatives include

- Embed and extend teacher knowledge and understanding of the P-10 Australian Curriculum content, descriptors and achievement standards by designing and supporting processes for robust intra and inter school moderation processes.
- Develop teacher aide knowledge and understanding of the P-10 Australian Curriculum content, descriptors and achievement standards through inclusion in pre – moderation and student case management.
- Embed a whole school teaching approach to literacy to support the literacy across all year levels.
- Strengthen the case management approach for students using Sharratt's Case Management model for identified students through inclusion in regional CASW project.

Our school will improve student outcomes by

Initiative/s.

• Continuing implementing a whole school approach to teaching writing (aligned to the Australian Curriculum) embedding and aligning Sheena Cameron's "How to teach Writing and Dr Heggarty's Phonological Program – PD and TRS - \$3,011

• Embed and culture, climate and processes of classroom observation and feedback and walk and talk to support professional development and encourage reflective practice and /action learning - inclusive of teacher aides and teachers - \$2,000

• Allocate TRS to support year level moderation and cross year moderation working groups, twice a term in week 8 and 10 for teachers and teacher aides. \$16,800

 Allocate support to support case management approach (M1 – M2) for teachers across year level twice a term.
\$4,000

Ms Louise Parry Principal Kin Kin State School

Ms Michelle Luxford School council chair Kin Kin State School



*Funding amount estimated on 2020 data. Actual funding will be determined after 2021 enrolment data are finalised. Actual expenditure may vary due to changes in finalised 2021 enrolment data and student learning needs.