

Investing for Success

**Under this agreement for 2022
Kin Kin State School will receive**

\$24,461

This funding will be used to

- Increase the percentage of students achieving an “A & B” in English and Mathematics across all levels of learning; Semester 2 2021 average P-6 80% to P-6 average 85% in Semester 2 2022.
- Continue to maintain Semester 2 2021 results in English and Mathematics 100% of students P-6 receiving a ‘C’ or above in English and Mathematics.

Our initiatives include

- Embed and extend teacher knowledge and understanding of the P-10 Australian Curriculum content, descriptors and achievement standards by designing and supporting processes for robust intra and inter school moderation processes.
- Develop teacher aide knowledge and understanding of the P-10 Australian Curriculum content, descriptors and achievement standards through inclusion in pre – moderation and student case management.
- Embed highly effective pedagogy across the whole school in literacy and numeracy, inclusive of the Indigenous 8 Ways of Learning to support ‘every student succeeding’.
- Continue to strengthen the case management approach for students using Sharratt’s Case Management model for identified students and build whole staff knowledge of co-constructed data wall – inclusive of English and Mathematics levels of achievement.

Our school will improve student outcomes by

Every school has a **strategy**, based on **disaggregated data**, to improve outcomes for **Indigenous students, Children in Care** and **students with disability**.

Initiative/s	Costs
Embed and culture, climate and processes of classroom observation and feedback and walk and talk to support professional development and encourage reflective practice and /action learning - inclusive of teacher aides and teachers	\$2,000
Allocate TRS to support year level moderation and cross year moderation working groups, twice a term in week 8 and 10 for teachers and teacher aides.	\$8,400
Allocate support to support case management approach (M1 – M2) for teachers across year level twice a term.	\$10,000
Allocate TRS to fund professional development into building teacher capability in Indigenous 8 Ways of Learning.	\$4,061



Ms Louise Parry
Principal
Kin Kin State School



Ms Michelle Luxford
School Council Chair
Kin Kin State School



**Queensland
Government**