



KIN KIN STATE SCHOOL

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26 - 32 Main St Kin Kin Q 4571



General News

9th November, 2023

What's coming up in term 4:-

- * Tue Mornings—Brekky club
- * Swimming lessons—Noosa Aquatic Centre 10:30—12:15
- * 3, 10, 17, 24, 30 Nov
- * Wed 8 Nov—Mock evacuation
- * Thurs 16 & 23 Nov—Pre-Prep Mornings
- * Tue 28 Nov—Year 6 Fun Day
- * Wed 29 Nov—Year 6 grad dinner
- * Fri 1 Dec—Aussie World whole school excursion
- * Tue 5 Dec—Noosa Council Christmas Convoy
- * Wed 6 Dec—Swimming Carnival

Newsletter Term 4 Week 6

Wunya (Welcome – Gubbi Gubbi)

Hello everyone,

I hope this week 6 edition of our school newsletter finds you all well and enjoying the warmer weather and, some of the rain that graced us even for a brief time.

We are up to week 2 of our swimming program. The instructors were so impressed with the behaviour of our students last week that they have rewarded them with some free swim time at the end of their session tomorrow. Well done Kin Kin kids, thank you for representing our school in such a positive way.

Please note in your calendars our swimming carnival to be held on Wednesday 6th December at the Noosa Aquatic Centre. More details will follow in the permission letter which will be sent home a little closer to the carnival date.

Kin Kin State School P&C

Here's your organisation's scheme ID. Keep it handy - share it with your supporters to raise funds and to track your fundraising efforts.

C10607990



In preparation for storm season, we had a visit from our local SES and representatives from the Noosa Shire. The students took part in an information session outlining the different scenarios of disasters that have impacted our local area in the past and how they can be proactive in preparing for these events. This was followed by an inspection of the SES trucks and safety gear that are an important part of their service.

Yesterday afternoon, we took part in a Kin Kin community fire drill with the Fire Department and our

local Fire service as well. The students again received some important lessons on preparing for a fire and what to do in the event of a fire. They especially loved the part of the presentation where they got to have a go at using the fire hose. Thank you to those emergency services for taking the time to visit us to share their important message with us. Thank you to Carla from our Kin Kin Community group who organised this drill for us all.

We have welcomed a special visitor with us every Wednesday at lunchtime for a couple of weeks. Rikki and her carer Connie visit us with special activities for the students to enjoy. Rikki has special needs and doesn't have many opportunities to interact with people in her daily life. This lunchtime visit is a great way for children to build an understanding of the special needs of others and to interact in a positive way through some fun activities. Thank you Connie, for introducing Rikki to our community, we know the students especially love their Wednesday visits with Rikki.

A big thank you to Kris for supporting our reading program. I found Kris sitting on the steps with one of our prep students this morning. It was a lovely sight to see as they were deeply engaged in the book they were both reading. If you would like to join us for a reading session, please come down on Tuesday – Thursday from 10-11am. Parents won't require a Blue Card but other visitors will need one. Please contact the office and Catherine can help you with the process of applying for a Blue Card if you would like to volunteer at the school.

Just a gentle reminder that I will

be holding an information afternoon on Monday 13th November from 3-4pm for those parents/carers and community members who like more information on our upcoming school review to be held on Tuesday 21/11 -Thursday 23/11. If you would like your voice to be heard in this review, please let me know so I can include you on the list of interviewees.

Have a great weekend everyone.

Warmest regards,
Mrs Mauro

Quote of the day:

I love those who can smile
through trouble, who can gather
strength from distress, and grow
brave by reflection.

~Leonardo Da Vinci~



Students of the Week



**Congratulations to
our students of
the week:**

Fletcher, Leila,
William, Lachlan,
Lainee, Willow &
Abbie

**Well done & keep
up the good work!!**



*Happy
Birthday*

Byron



The Garden Gnome Award goes to...

Lila & Bonnie

The Kitchen Cook Awards goes to...

Olive, Hamish & Oisin

P/1 Classroom News

Dear Parents,

We're excited to share what your young learners have been up to lately! In Prep and Year 1, we've been striking a perfect balance between fun activities and assessments to nurture their growth.

🐛 Our little ones have enjoyed creative projects and interactive lessons, keeping their curiosity alive.

🚒 Safety first! We recently conducted a successful school evacuation practice drill to ensure their well-being.

Stay tuned on our FaceBook page for more exciting adventures in the coming weeks as we continue to make learning an enjoyable journey for your children.

Warm regards,

Ms Michelle and the P/1 team

REMINDERS

- Monday - homework 📄
- Tuesday - return library books 📚
- Friday - swimming 🏊 parade



Year 5/6 News

We are beginning to construct a comparison between the Storm Boy movie and book and state our preference for how the story was depicted. Students have been recognising figurative language in the books to promote a visual image of the story. Paining a picture with words encourages the students to build on their vocabulary to use in their writing, including the use of similes, metaphors etc to take their writing to the next level.

We now have a comfortable 'reading nook' with some couches, cushions and even a coffee table. The table has a 1 000-piece puzzle on it and is currently being put together by the students during their 'down time'. It is amazing how much reading takes place when the students have somewhere comfortable to sit and enjoy the simple act of reading a book.

Students have begun to consolidate their skills at being reflective learners through the following 5 questions. By promoting a sense of agency through being reflective learners we empower students to take ownership over their learning. If you could please encourage your child to learn these 5 questions and model some meaningful responses that would be very helpful. We will be consolidating these questions over the coming weeks.



Swimming



All students swam really well and enjoyed their first lesson—looking forward to next week



School Visits



Connie & Rikki
doing some art
& craft with the
students

Kris reading with the Prep
& Year 1's. Thank you!!



Thank you for the informative session
SES & Council

Unlocking the Secrets of Reading: "A Guide for Parents"

Introduction:

Reading is a fundamental skill that plays a pivotal role in your child's academic journey and future success. As parents, you hold the key to helping your child become a proficient reader. In this article, we aim to demystify the science of reading and provide you with valuable insights into how you can support your child's reading development.

The Foundation: Oral Language Development

Before diving into the mechanics of reading, it's important to understand that a strong foundation in oral language development is essential. Encourage your child to use vocabulary and speak grammatically correct sentences. The more complex oral language exposure they have in their early years, the better prepared they will be for reading.

The Simple View of Reading

The process of reading comprehension is a blend of two crucial skills: word recognition and language comprehension. Word recognition involves decoding and recognizing printed words, beginning with phonological awareness and phonics. Language comprehension entails understanding and deriving meaning from words. These two components, word recognition and language comprehension, are interdependent and essential for successful reading.

The "5 Keys to Reading" (or the "Big 6")

To break down the process of learning to read, let's focus on the "5 Big Ideas" (or the "5 Keys to Reading"):

- Phonemic Awareness: The ability to identify and manipulate individual speech sounds in words (phonemes).
- Phonics: Understanding the relationships between letters and sounds to decode words.
- Fluency: The ability to read accurately, quickly, and expressively, ultimately focusing on reading for meaning.
 - Vocabulary: Building knowledge of word meanings in isolation and in context.
 - Comprehension: The capacity to extract and construct meaning from written text.

Recent studies have added "Oral Language" as a foundation, creating the "Big 6." These components are the building blocks of proficient reading.

The Journey Continues: Reading in Secondary School

As your child progresses through school, reading evolves. While early primary students may need more support in phonemic awareness and basic phonics, secondary students face challenges related to fluency, vocabulary, and comprehension. These skills are vital for reading to learn, a crucial aspect of secondary school success.

Current Issues and the Path Forward

We acknowledge that there are various reading approaches and methods. Some, like the "multi-cueing" approach, may lack strong scientific support. It's crucial for parents to be aware of evidence-based reading practices and to advocate for their children's reading success.

Conclusion:

Learning to read proficiently is a critical aspect of your child's education and future. The science of reading provides us with a roadmap to ensure that every child becomes a capable reader. By understanding the building blocks of reading and advocating for evidence-based approaches in your child's education, you can empower them to unlock the door to a world of knowledge, imagination, and opportunity through reading.

School Leaders' Election Calendar



Weeks	Monday	Tuesday	Wednesday	Thursday	Friday
8	Final weeks to get leadership criteria ticks in. Campaigning begins				
9					
10	4/12 School Leaders' Election Day * 9:00 Speeches (Parents invited to listen to speeches) * 1030 Voting Leaders for stu- dents and staff	5/12	6/12	7/12 Awards Night Leaders announced	8/12

Reading with Kin Kin



When: Tuesday to Thursday

Time: 10 -11

Classes: P-1, Y2-4, Y5-6

If you would like to support us with our Reading Program, please email your class teacher and express your interest.

P-1: Ms Michelle Hartshorn: msmit753@eq.edu.au

Y2-4 Ms Ali Matchett: axmat3@eq.edu.au

Y5-6 Mrs Mauro: hmaur2@eq.edu.au

NOTE: You will require a Blue Card if you are NOT a parent of a student attending the school.

Thank you for supporting our school.

Community News

MUMS NURTURE & NOURISH

Wellness Wednesdays program for Mums

Meet at Kin Kin Community House

57 Main Street, Kin Kin

Term 4 (10 weeks - 4 October to 6 December)

every Wednesday morning 9.15am to 11.15am



All local Mums invited for a weekly well-being program aimed for our mums-to-be, mums with babies to 3 year olds

Includes a pre-natal & post-natal movement, stretch and relaxation class followed with mums time to nurture and nourish, over tea and coffee together.

This is facilitated by qualified hosts.

Bring your little ones with PLAY activities set up and community carer to help with / settle your little ones.

We encourage children to join in stretch play on the mat with their mum, for special connection time together.

Includes complimentary tea & coffee provided.



FREE COMMUNITY PROGRAM

REGISTER YOUR INTEREST TO ATTEND VIA e: office.kkcg@gmail.com

Term 4 supported by

Kin Kin Community Group



Save THE DATE

KIN KIN COMMUNITY

Christmas PARTY

Saturday, 9 December 2023

DETAILS TO COME



November & December 2023 Weekly Schedule

For Kin Kin School of Arts Hall (SoA),

Kin Kin Community House (CH) and Sports ground / Oval (SG)



Free COMMUNITY EVENTS

Kin Kin Markets

1st Sunday of every month
8am - 12 noon (Venue: SG)

Kin Kin Community Morning Tea

2nd Monday of every month
9.30-11.30am (Venue: CH)

Kin Kin Fire Safety Session

Wednesday 8 November
2.45pm (Venue: SoA)

Kin Kin Community Christmas Party

Saturday 9 December

Are you wanting to offer weekly classes, event or host a private function?

Kin Kin School of Arts
Hall and kitchen is available for hire

VENUE BOOKINGS

For Kin Kin School of Arts, Community House and Oval.

Please contact: KIN KIN COMMUNITY GROUP

e: office.kkcg@gmail.com

m: 0437 990 189

Wednesday

Mums and Bubs Nurture Community Program (free)

9.15 - 11.30am
(Venue: CH)
Until 6 December

Kin Kin Sports

Community Program (free)

4 - 7.30pm
Term 4 Tennis & side game Soccer
(Venue: Tennis Courts)
Until 29 November



Thursday

Physio yoga [Mondo Moves]
6.30 - 8.00am (Venue: SoA)

Outdoor Boxing [E fitness]
6am (Venue: SG-skatepark)

Friday

Kin Kin Cancer Support Group

organised by Bea
last Friday of each month
9 - 11 am (Venue: CH)

Venues supported by





BOOK ONLINE motiv8sports.com.au



SCHOOL HOLIDAY FUN

THIS SUMMER!

Motiv8sports has its cool multi-sports festivals running over the school holidays with two major events across December and January in Noosa, Mountain Ck & Caloundra!

The VIP Xmas Party

- 12 December @ Mountain Creek
- 13 Dec @ Caloundra
- 14 Dec @ Noosa

Splash City 2-Day Camp

- 8 & 9 Jan @ Noosa
- 11 & 12 Jan @ Mtn Creek
- 15 & 16 Jan @ Caloundra

0412 416 689





GET READY FOR TENNIS

Brought to you by Kin Kin Community Group & Kin Kin Tennis Club

KIN KIN COMMUNITY SPORTS PROGRAM

"FUN & FEED NIGHT"
TERM 4, 8 week program
Every Wednesday, 4 - 7.30pm
11 Oct to 29 Nov
KIN KIN TENNIS COURTS

REGISTER NOW
FREE TO PLAY!
Only need to register once for term 4 for Juniors to Adults!

JOIN US FOR FUN ON THE COURT & FOR THIS TERM ONLY, THERE WILL ALSO BE SOCCER AT BUTTER FACTORY PARK WHILE YOU WAIT FOR YOUR TURN ON THE COURT!

REGISTER HERE



FREE COMMUNITY PROGRAM
ALL WELCOME IN COMMUNITY FROM PLAYERS TO SPECTATORS. ALL AGES. ALL LEVELS.
DINNER AVAILABLE FOR PURCHASE TO FEED ALL INCLUDING COMMUNITY BURGER BAR.

Supported by




STARTING PREP 2024?

Kin Kin State Primary School
COME AND JOIN US!

PRE PREP MORNINGS WILL BE HELD THURSDAYS 16TH NOVEMBER AND 23RD NOVEMBER 2023
9AM TO 10:30 AM
BRING: HAT, FRUIT SNACK

A SMALL SCHOOL WITH A BIG HEART

- High teacher : student ratio
- quality Australian curriculum
- experienced teaching and support staff
- exceptional kitchen garden facilities
- school set in a gorgeous rural setting
- renewed multipurpose courts, ovals, wild 'n free play area
- creative, inclusive community

PH: CATHERINE PH
OR 434 188 TO LET US
KNOW YOU ARE
ATTENDING

