

Investing for Success

**Under this agreement for 2019
Kin Kin State School will receive**

\$28,627.00*

This funding will be used to

Increase the percentage of students achieving a 'C' standard or above in English, across all levels of learning, from 75% (2018) to 80% (2019)

Our initiatives include

- Implement an evidence-based intervention program to support learners in developing writing fundamentals – Carol A Christensen: Read Link
- Provide focused and intensive teaching for students requiring additional support to demonstrate achievement against the year-level achievement standards
- All teaching staff to continue action learning for how to implement high-yield teaching and learning processes – Sharrat and Harild (2015), Hattie (2012), Marzano (2007)
- All teaching staff to continue action learning for how to contextualise learning to meet the needs of diverse learners and respond to local curriculum needs – ACARA (2016), Taylor and Mulhall (2001).

Our school will improve student outcomes by

- Release teaching staff to attend regional systematic curriculum delivery workshops - \$11,213
- Implement screeners to identify those students requiring assistance with phonological awareness and letter/sound relationships and then deliver the Reading Link program for identified students - \$11,812
- Engage Teacher Aides to support focused and intensive teaching - \$5,602



Trent Shaw
Principal
Kin Kin State School



Kasey Webb
School Council Chair
Kin Kin State School

* Funding amount estimated on 2018 data. Actual funding will be determined after 2019 enrolment data are finalised. Actual expenditure may be varied due to changes in finalised 2019 enrolment data and student learning needs.



**Queensland
Government**