Dear Parents,
Hello everybody! We have hit the ground running, over the last few weeks, with a great class of students in Years 4 to 6. The first week we set up our rosters of our sustainable practices out in the garden and reviewed how we can continue to improve in these.

Mrs Webb started back in our class this week, with the students all giving her a warm welcome back. We have been fortunate to be supported by Mr Tony Swales for the first few weeks and now Mr Paul Blackmore, for the next few weeks, as Mrs Webb increases her time at school from this week until the end of this term.

We have had a change to our weekly timetable, with students’ specialist lessons – LOTE (French), HPE and music now each Thursday. Students are already enjoying their French lessons with Mrs Forrest.

At the start of the year we welcomed a new student to our class, Noah, in Year 5. He has already made plenty of friends and everyone enjoys having him at our school.

We have reviewed our expectations and reviewed our school wide behavior in regard to our school values: Understanding, Cooperation and Initiative. This term we begin recording our learning process through our Academic Journals. This is a book for each individual which will include all of the assessment for the year across the subject areas. This book will provide a process to reflect, confer and provide feedback between students, teachers and parents, and this will grow as the year progresses.

We plan to have a Landcare day in the first week of March, when we will work with members from Landcare Noosa to improve our local environment and spend some time participating in worthwhile activities which add to our knowledge of the local habitats.

Most students have bought all of the needed books and stationery for the term, however some are requiring pencils or glue sticks already. Can you please regularly check what items your student needs and provide these to minimize disruption to his or her learning.

Year 5 and 6 were off to a good start in the kitchen this last fortnight, as were the Year 4 students in the garden, earning their secateur licences. We love having parents join us in the kitchen or the garden, so if you’re free after parade, please join us in the garden or kitchen or both!

Michelle Smith

Attention all citizens of Kin Kin!
We are holding a SUPER-HERO DAY this Friday, 19th February.

Fly in as your favourite SUPERHERO. Don’t forget to be creative and discover your inner hero and find ways to improve your costume.

Please bring a gold coin donation to help support Childhood Cancer Awareness.

We hope to see everyone there with lots of crazy ideas.

(Student Leaders of 2016)
Welcome Back Mrs Webb!!!

It was a great way to start this week.

Thank you to those parents who were able to attend last Wednesday night’s Information Session. I’m glad we had an opportunity to clarify particulars about how each teacher is ensuring all students are learning and likewise, how you can support your child’s learning at home. But more importantly, your attendance, or apology for not attending truly demonstrates a strong interest in your child’s learning—a major influence to their learning success.

This school community has always included parents keen to participate in supporting their child’s learning, including being involved in the school’s P & C. So I am really looking forward to tonight—the first meeting for 2016. I hope to see you there, especially because we will be discussing how you can support our Centenary celebrations.

All the students are looking forward to dressing up on Friday as their favourite Superhero. Even our menu for the Kafe this week is a Superhero Menu!

And don’t forget the Bar-B-Q this Friday at 3.30pm.

Cheers,
Trent

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**GENERAL NEWS**

“It am always doing that which I cannot do, in order that I may learn how to do it.”

*Pablo Picasso*

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**Upcoming Events**

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>Wed 17th Feb</td>
<td><em>P &amp; C Meeting</em>—6pm in the Green Room (kids welcome)</td>
</tr>
<tr>
<td>Friday 19th Feb</td>
<td><em>Superhero Day</em>—gold coin donation/Family BBQ 3.30pm</td>
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<tr>
<td>Friday 26th Feb</td>
<td><em>National Red Balloon Day</em>—to recognise our Fireys. Balloons for sale 25c each.</td>
</tr>
<tr>
<td>Friday 4th Mar</td>
<td><em>Clean up Australia Day</em>—the school will be involved in cleaning up their school and local area. Discussion after the event about what was collected and where the rubbish should go.</td>
</tr>
<tr>
<td>Monday 21 Mar</td>
<td><em>Harmony Day</em>—Our school celebrates Harmony Day and Closing the Gap Day as one to raise awareness of respecting each other so we can all live in peace. Closing the Gap Day is officially recognised to raise awareness of differences between Indigenous and Non-Indigenous health.</td>
</tr>
<tr>
<td>Tuesday 22 Mar</td>
<td><em>District Cross Country</em>—parent helpers required. Please notify office if you are able to help.</td>
</tr>
<tr>
<td>Wed 23 Mar</td>
<td><em>Bike on Skills Day</em>—Please return permission forms.</td>
</tr>
<tr>
<td>Thurs 24th Mar</td>
<td><em>Easter Hat Parade/Last day of Term 1</em></td>
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**Congratulations to our Students of the Week**

- **Felicity** for being a Democratic Citizen who participates in all class activities and follows directions happily.
- **Jyah** for being an Informed Citizen who is always enthusiastic about learning and applies his skills and knowledge to the real world.
- **Benji** for being an Informed Citizen who has shown outstanding effort to meet really high expectations.
- **Gracie** for being an Informed Citizen who has shown outstanding effort to meet really high expectations.
- **Lachlan** for being a Creative Citizen who has shown great creative skills in the art of discussion with Mr Tony in the last week.
- **Storm** for being an Informed Citizen who is preparing himself for next year by becoming an independent learner.
we are set to mulch and fertilise. We are also going to make a teepee out of bamboo with supplejack weave (a rainforest creeper). The teepee will both support climbing plants (cherry tomatoes and snow peas) AND provide a little cubby house for the kids. Around the bed we’ll also plant strawberry runners – which should fruit in Spring. Future enhancements might include a scarecrow made of CDs, and a painting of each kid’s handprint on the new chicken run fence. We may also install a R-E-S-P-E-C-T hopscotch game alongside this bed (something we’ve been talking about since our anti-bullying class last year. We can use helpers this week for this project – eg to trim off the nasty bamboo spikes, to move barrows of mulch to the bed, and/or to help me, Dale and the kids on Friday – after fruit break.

Then, why not join us at the KAFE for lunch? Under Zeb’s instruction and care, the food has been outstanding. If you have any questions or want to help out in any way in the garden (everything’s growing out of control with this weather), please call me or email. 5485 4507 / theplot@yahoo.com

Cheers, Keith
Serious behavioural difficulties: Suggestions for families

Dealing with children’s behaviour problems is stressful and sometimes provokes anger in adults. Finding ways to reduce your own stress levels will help you deal more easily with your child. It may require extra effort at times to stay tuned in to your child’s good points. Ensure that you have lots of fun time with your child. This enables the relationship to remain a positive one even though you need to set firm limits on your child’s behaviour.

How you can help

Use positive strategies
Responding positively to your child’s appropriate behaviour is essential. Both praise and incentive programs (star charts) can be very useful in encouraging positive behaviour.

Have reasonable expectations
Expectations need to be reasonable and appropriate for the individual child. For example, even though one child may have been happy and able to keep their room neat and tidy by the time they are seven years old, another child of the same age might find it too hard and become defiant when his or her parent insists on it.

Have clear and consistent rules
Ensure rules are clear, well-known by all of the family, and consistently enforced. It will help if all members of the family follow the same plan. It is very important to manage your own frustration and stick to the rules, even when your child is at his or her most annoying and disobedient.

Avoid power struggles
Getting involved in arguments and power struggles only makes oppositional behaviour more likely. Stating expectations calmly, clearly and reasonably is much more effective. It also helps to reduce your stress levels and those of your child.
How you can help – continued

Use punishment sparingly
Building appropriate skills is more effective than trying to stop bad habits with punishment.

Help children to manage emotions
Learning ways to manage emotions is very important for these children. Show them by your example ways to cool down and walk away when emotions are running high.

Help children develop a sense of care and responsibility
Talking with children about the consequences their behaviour has for other people helps them learn to consider the feelings of others.

Monitor your child
Keep track of your child's whereabouts, what he or she is doing and with whom. This is important especially as your child gets older, as his or her impulsiveness may lead him or her into trouble.

De-stress
Manage your own stress levels by scheduling time to do something you enjoy.

Learning ways to manage emotions is very important for these children. Show them by your example ways to cool down and walk away when emotions are running high.

This resource is part of a range of KidsMatter Primary information sheets for families and school staff. View them all online at www.kidsmatter.edu.au

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Agenda for the meeting of the Kin Kin State School P & C Assoc.
Venue: Green Room at Kin Kin State School (kids can go to the library)
Chairman: Anita Poteri Auckland (President)
Date: Wednesday 17th Feb 2016 6:00pm

<table>
<thead>
<tr>
<th>TIME</th>
<th>AGENDA ITEM</th>
<th>RAISED BY</th>
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<tbody>
<tr>
<td>6:00 pm</td>
<td>Opening and Welcome to the Meeting</td>
<td>Anita</td>
</tr>
<tr>
<td>6:03 pm</td>
<td>Apologies - Katie Ryan, Ben, Kasey</td>
<td>anyone</td>
</tr>
<tr>
<td>6:05 pm</td>
<td>Pass last meeting’s minutes around and any business arising from said minutes</td>
<td>Anita</td>
</tr>
<tr>
<td>6:10 pm</td>
<td>Treasurers Report</td>
<td>Kasey away but has report</td>
</tr>
<tr>
<td>6:20 pm</td>
<td>Accounts to be passed for payment</td>
<td>Anyone</td>
</tr>
<tr>
<td>6:25 pm</td>
<td>Principal’s Report</td>
<td>Trent</td>
</tr>
<tr>
<td>6:35 pm</td>
<td>Inward and Outward correspondence</td>
<td>Catherine</td>
</tr>
<tr>
<td>6:40 pm</td>
<td>Motions on notice (if any)</td>
<td>anyone</td>
</tr>
<tr>
<td>6:45 pm</td>
<td>Other business arising:</td>
<td>Anita</td>
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<tr>
<td></td>
<td>Bingo Nights</td>
<td>Linda</td>
</tr>
<tr>
<td></td>
<td>Bunnings sausage sizzle</td>
<td>Catherine</td>
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<tr>
<td></td>
<td>Family BBQ this Friday</td>
<td>All</td>
</tr>
<tr>
<td></td>
<td>Kitchen - Commercial kitchen to rent out the space</td>
<td>Catherine</td>
</tr>
<tr>
<td></td>
<td>Funding to make it a commercial kitchen</td>
<td></td>
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<tr>
<td></td>
<td>Community project grant Centenary celebrations</td>
<td>All</td>
</tr>
<tr>
<td>7:00 pm</td>
<td>Applications for membership and recording of new members</td>
<td>Anita</td>
</tr>
<tr>
<td>7:02</td>
<td>Date of next meeting (AGM) 2016</td>
<td>Anita</td>
</tr>
<tr>
<td>7:05 pm</td>
<td>Close of meeting</td>
<td>Anita</td>
</tr>
<tr>
<td>7:05 pm</td>
<td>Turn off lights and lock school</td>
<td>Trent</td>
</tr>
</tbody>
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**KIN KIN STATE SCHOOL CENTENARY**

As you may well probably know, it is our 100 year celebration this year on Saturday 22 October, 2016. We are asking for you and any of your friends to please spread the word. At the moment, if any people have photos or stories to send to us, they can use our Facebook address, or send to admin@kinkinss.com. Soon, we will have a special 100 year email address which will make it easier to collate all the information.

We are in the process of producing a book for the last 25 years, so if you would like to lend us any photos of this time, we will be able to use some for this special book.

The more information we receive now, the more we will be able to include in the book.
Saturday 20th February
2:30 pm at Kin Kin Oval

wear pink!!

PINK STUMPS DAY

Commentators: Chris Fuller and Scott Cairns
Umpire: Ray Kelly

Teams:

Tony Wellington (Captain)
Faith Rogers –Murray
Judy Ditter
Jane Coveny
Joanne Vickery
Judy Scrase
Mary McDonald
Tanya
Cristy Uechtritz
Lisa Stevens
Robyn Benaud
Anita Poteri
Michelle Sproule

Sandy Bolton (Captain)
Joe Jurisevic
Guy Auckland
James Auckland
Nik Auckland
Conor Neville
Corey Murray
Flynn Murray
Rylan Murray
Brendan Scrase
Butch Uechtritz
Fynn Uechtritz
John Banaghan
Jeff Donaldson

Cheer squads needed – please bring your pink pom poms!

If you can’t make it you can still donate via this link:

The funds raised will help place McGrath Breast Care Nurses in communities across Australia as well as increase breast awareness in young women.
Kin Kin Community

PLANTING DAY

When: Sunday 6 March 2016 – Market Day

Time: 9am –10am

Place: Kin Kin Sportsground

(planting site near Community Centre building – canteen).

This is the last community planting day under this project. Please bring a hat and water. Light refreshments provided.

This project is supported by the Department of Environment and Heritage Protection’s – Everyone’s Environment Grant Funding.

This is a project of the Kin Kin Community Group Inc. in conjunction with Pomona District Landcare thanks to the support of Everyone’s Environment Grant. Enquiries: Jo-Anne 5485 4200