Dear Parents,

Last week’s edition briefly discussed the schedule for our Centenary celebrations on October 22 and a tentative request for your volunteering in the near future. I do hope the message did not convey a relaxed approach to this momentous occasion. We have been discussing matters pertaining to this event for a long time now. In fact, discussions began on the Queens Birthday long weekend in 2010 when we hosted a gathering for past and present students of all 4 Kin Kin District Schools. So what I was attempting to convey was we are close to finalizing matters (based on past experiences, discussions and observations of other school’s Centenary celebrations) though acknowledge your volunteering is integral for its success. Moreover, we do acknowledge that what actually happens needs to match our community and be considerate of our small volunteer team. Please know, we are very conscious operational matters need to be underway sooner rather than later. An indication of our awareness and commitment can be seen by way of a special logo being finalized last week. I hope you like it as well. Thank you Katie for your expert advice and creative talent.

The edition last week also highlighted that while we are focused on Centenary celebrations we will also remain vigilant on making sure other events and learning are a success. So even though it was a short first week it was also successful. Aside from the Centenary logo we also confirmed Bike Skills Day happening in the last week of this term. I am so fortunate to be part of a very productive team in the classroom that constantly achieves success in student learning. Recent history on student learning tells a terrific story of tremendous improvement and we are not about to stop that story of growth. We are always reflecting on our practice to ensure we always do what is in the best interest of student learning. A significant improvement we are committed to this year is making sure learning is more visible for students and parents. Actions to achieve this goal will be discussed next Wednesday night at the Parent Information Night so we hope you can make it. As too, we hope our actions lead to you being more aware of what is actually happening in your child’s learning.

Cheers,

Trent
As you well may be aware, a number of schools around the globe are receiving hoax bomb threats. Fortunately to date our school has not received a hoax. We are also grateful for the level of support the Department of Education is providing us in case we do. This occurrence was discussed last Friday on parade where all students demonstrated maturity and a good knowledge level of what to do in any emergency. Then on Monday and Tuesday it was transposed into excellent drill practices. Thank you staff and students for recognising the seriousness and importance of retaining this knowledge and awareness.

Executing these drills before today ensured we could focus on big smiles in our school photos. Thank you parents for making sure your child was well groomed this morning. Likewise, thank you students for making sure the photo shoot was efficient and enjoyable. We hope to have them available for purchase before we break for Easter.

The staff and I always acknowledge and appreciate the high standard of behaviour demonstrated by our students. It doesn’t matter whether it is in the classroom or out in the playground, nor if it is at school or at the pool, our students know, and do, what is expected of them in any situation. This makes our day more enjoyable and our job more satisfying though it does not reduce our focus on doing our best for your child in or out of the classroom. We take our duty of care for your child’s learning and well being very seriously. For this reason, I always acknowledge and appreciate the high standard of commitment and dedication all staff demonstrate towards all students’ learning and well being.

Our duty of care includes long hours of attention to detail even when your child is not on school grounds. For this reason, the duty of care for your child’s physical and emotional well being before 8:50am and after 3:00pm falls directly to myself. This allows staff to complete last minute details so learning can happen as soon as they walk in the classroom. It also allows staff to undertake actions to get ready for the next learning day. During these times I really appreciate student behaviour first hand because this demonstrates they too take their duty of care for themselves and others very seriously. Furthermore, I also appreciate the support I receive from staff as they multi-task with getting prepared.

In a nutshell, everyone in our school community has a duty of care bestowed on them to ensure we all belong to a safe and supportive learning community, although, my role is to ensure each member upholds his or her duty of care, including myself. This is why I am grateful to be part of a fabulous school community because we all do what is best for self, place and others so each day is safe and supportive.

Cheers,
Trent

Amelie who has made many new friends and worked hard in class and has shown consideration of others.

Balin who has made a great start to his learning by being organised and being an attentive listener.

The entire Yr 2/3 class who have made a great start to the year by being a very supportive and productive learning community.

Summer who has made a great start to her learning year and for displaying great leadership skills.

Milla who has made a great start to her learning year and for displaying great leadership skills.
Thanks to Bunnings, Noosaville for donating garden equipment to our school.

We now have gloves, secateurs and lots of other implements to help us when we are out in the garden.

Bunnings, Noosaville are a major sponsor for our school, and we appreciate them coming to our school and personally delivering these much wanted items, so THANK YOU SO MUCH!!!

The P & C will be cooking up a Sausage Sizzle at Bunnings, Noosaville on Sunday 17th April.

We’ll need 9—12 people total so that no one will have to do a double-shift. Last year ran pretty smoothly so let’s aim for that again!!

A schedule will be printed out bring for next week.
Effective discipline in the classroom

Effective discipline is important for maintaining a positive atmosphere in the classroom and supporting students' learning. Teaching strategies that support positive behaviours begin by making expectations clear, teaching children how to meet them and reinforcing children's appropriate behaviour. When needing to address particular behaviours for individual children, it can be very helpful to work with parents and carers to develop a positive discipline plan.

Example: Teaching Susie how to get focused

Susie's class two teacher was concerned that she always seemed to be losing or forgetting things and often distracted others in class. The teacher talked to Susie and her mother about the problem. Together they came up with a plan to get Susie focused and improve her attention in class.

What the teacher did

First, Susie's teacher made sure that Susie knew what was expected of her. She explained that it was important for Susie to be prepared for class with everything she needed so that she could keep up with her learning.

Her teacher asked Susie whether she could think of things that might help her remember to bring her things to class, including her homework. They decided that Susie would make a list each afternoon of the things she would need for the next day and she would check the list when she packed her bag for school.

The teacher also reminded Susie of their class rule about respect. She explained that when Susie distracted others it was stopping them from learning. The teacher asked whether Susie thought it was respectful to distract others. Susie agreed that it wasn't.

Susie's teacher explained how she planned to help Susie remember to get on with her work and stop distracting others. She would use a chart to record each time that Susie was able to keep on track with her lesson without distracting others. At the end of each day the teacher wrote about Susie's successes in her diary. Her parents told Susie how pleased they were with her progress and let her choose a privilege such as a special meal, a treat or an activity she liked each time she reached a new goal.

Susie's teacher also explained that if Susie did distract others she would give her one reminder. If it continued, Susie would need to come to the front of the class and sit near the teacher's desk.

Susie's teacher made sure to follow through. She praised Susie when she brought her things along and whenever she observed her being focused in class. On a few occasions when Susie began distracting others she gave her one reminder and then quietly asked her to come and sit near the teacher's desk. This was done without disrupting the class or embarrassing Susie.

<table>
<thead>
<tr>
<th>How it works</th>
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<tbody>
<tr>
<td>Makes expectations clear</td>
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<tr>
<td>Teaches positive behaviours</td>
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<tr>
<td>Sets basic rules and refers to them</td>
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<tr>
<td>Reinforces positive behaviours</td>
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<tr>
<td>Collaborates with parents or carers</td>
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<td>Uses logical consequences</td>
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<td>Consistently follows through</td>
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Further follow up

After two weeks, Susie was bringing everything she needed to class and seemed to be more thoughtful about looking after them. She had managed to get through the day without distracting others four times, and had only had to sit near the teacher’s desk twice. At this point Susie’s teacher and parents decided that the note would go home after two days in a row of positive behaviour. After a whole week of positive behaviour her teacher nominated her as student of the week. She got an award from the Principal and her name was published in the school newsletter.

Remember

There are many reasons why children behave in undesired ways. As well as applying basic techniques of positive discipline, it remains important to address children’s learning and emotional needs at school in order to provide effective support for mental health and wellbeing.

This resource is part of a range of KidsMatter Primary information sheets for families and school staff. View them all online at www.kidsmatter.edu.au

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Attention all citizens of Kin Kin!

We are holding a SUPERHERO DAY on Friday, 19th February. Fly in as your favourite SUPERHERO. Don’t forget to be creative and discover your inner hero and find ways to improve your costume. Please bring a gold coin donation to help support Childhood Cancer Awareness.

We hope to see everyone there with lots of crazy ideas. (Student Leaders of 2016)

MUSIC......Here are some Yr 2/3 students playing the keyboard.

Noosa “Come & Try” Sports Expo

Noosa Council invites you to get involved in the free Come & Try (Winter Season) Sports Expo and have an opportunity to test drive various sports such as Soccer, AFL, Rugby League, Netball, Tennis, Triathlon and Orienteering. Naval Cadets will also provide demonstrations, interactive displays and canteen facilities.

Where: Noosa District Sports Complex
McElhinney Drive Entry, Tewantin
Registration in front of Naval Cadets Clubhouse

When: Tuesday, 23 February 2016

Program
3.00pm Arrival and Registration
3.15pm Children will be split into age groups
3.30pm Rotation of sports – all children try all sports
5.30pm Final rotation / questions

All local primary school-aged children are welcome to attend the free event and will also receive afternoon fruit.

As a bonus, local clubs will be on hand to answer your registration enquiries for the WINTER season, meet the coaches and to have fun “test driving” the range of sports on offer. Coaches are qualified and hold Blue Cards. Registrations are best done online at the web address below. For further information email commdev@noosa.qld.gov.au

Don’t forget your hat, sunscreen, runners/sport shoes and water bottle!

Camps must stay onsite with their children. No Camp, No Play.

Register online at: www.noosa.qld.gov.au/come-try
Saturday 20th February
2:30 pm at Kin Kin Oval

wear pink!!

PINK STUMPS DAY

Commentators: Chris Fuller and Scott Cairns
Umpire: Ray Kelly

Teams:

Tony Wellington (Captain)
Faith Rogers –Murray
Judy Ditter
Jane Covery
Joanne Vickery
Judy Scrase
Mary McDonald
Tanya
Cristy Uechtritz
Lisa Stevens
Robyn Benaud
Anita Poteri
Michelle Sproule

Sandy Bolton (Captain)
Joe Jurisevic
Guy Auckland
James Auckland
Nik Auckland
Conor Neville
Corey Murray
Flynn Murray
Rylan Murray
Brendan Scrase
Butch Uechtritz
Fynn Uechtritz
John Banaghan
Jeff Donaldson

Cheer squads needed – please bring your pink pom poms!

If you can’t make it you can still donate via this link:

The funds raised will help place McGrath Breast Care Nurses in communities across Australia as well as increase breast awareness in young women.
Kin Kin Community

PLANTING DAY

When: Sunday 6 March 2016 – Market Day

Time: 9am –10am

Place: Kin Kin Sportsground

(planting site near Community Centre building – canteen).

This is the last community planting day under this project. Please bring a hat and water. Light refreshments provided.

This project is supported by the Department of Environment and Heritage Protection's – Everyone’s Environment Grant Funding.

This is a project of the Kin Kin Community Group Inc. in conjunction with Pomona District Landcare thanks to the support of Everyone’s Environment Grant. Enquiries: Jo-Anne 5485 4200